

## O. Sample of Student Evaluation

### HASANUDDIN UNIVERSITY DENTISTRY FACULTY LEARNING IMPLEMENTATION INDICATORS/ CONSTRUCTION SHEET FOR STUDENTS /

Study program : Bachelor Program Faculty : .....

Lecturer : ..... Subject course :

No.	Question	Answer
1.	How clear the lecturer explain lesson plan of the course?	1. Not clear (never explained) 2. Less clear (shortly explained) 3. Explained and written on the board/power point 4. Explained, written and disseminated to the students
2.	Does lecturer provide learning material/learning module?	1. Not provided 2. Provided but need to be purchased 3. Provided in the form of freely printed copies Provided in the form of files that can be copied and available on LMS Unhas
3.	How often is the lecture time right on schedule?	1. Never right on time (<25% from available time) 2. Rarely on time (25-50% from available time) 3. Quite often (50-70% from available time) 4. Always on time (>75% from available time)
4.	How many independent assignment are given by lecturer?	1. Never 2. Not so many 3. Quite many 4. Many
5.	How often is the lecturer give feedback on the given assignment?	1. Never 2. Sometimes (<25% of given assignment) 3. Often (25-75% of given assignments) 4. Always (>75% of given assignments)

6.	How often does the lecturer give students the opportunity to ask something during class?	<ol style="list-style-type: none"> <li>1. Never</li> <li>2. Very rarely (&lt;25% of learning implementation)</li> <li>3. Rarely (25-50% of learning implementation)</li> <li>4. Always (&gt;50% of learning implementation)</li> </ol>
7.	How often does the lecturer give students opportunity to independently discuss dan presenting their assignments?	<ol style="list-style-type: none"> <li>1. Never</li> <li>2. Very rarely (&lt;25% of learning implementation)</li> <li>3. Rarely (25-50% of learning implementation)</li> <li>4. Always (&gt;50% of learning implementation)</li> </ol>
8.	How much of this applied learning method that can increase your interest to learn?	<ol style="list-style-type: none"> <li>1. Not interested at all</li> <li>2. Less interested</li> <li>3. Quite interested</li> <li>4. Very interested</li> </ol>
9.	How much of the learning material that you can understand?	<ol style="list-style-type: none"> <li>1. Very little (&lt;25%)</li> <li>2. A little (25-50%)</li> <li>3. A lot (50-75%)</li> <li>4. Almost everything (&gt;75%)</li> </ol>
10.	How many variety of learning evaluation?	<ol style="list-style-type: none"> <li>1. Do not know</li> <li>2. Written test only</li> <li>3. Writtentest andassignment</li> <li>4. Many, such as; assingments, quizzes, presentation, and written test</li> </ol>